# Lesson Plan

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| **Lesson Plan** | | | | | | | |
| Group or course | | Professional Practice | | | Date | Monday 29 October | |
| Lesson topic | | Presentations | | | Lesson length | 1 hour 45 minutes | |
| Learning Objectives – during this session the learners will:   * Practice presentation techniques | | | | | | | |
| Time | Content - Topics | | Teaching & Learning Methods | | | | Resources |
| 5 | Introduction: purpose of presentation training | | * Many learners expected to present in front of people with no proper speaking training * Building confidence and forming brain-mouth connection takes practice * Please keep it classroom-appropriate | | | |  |
|  | **Level 1**  **Group size:** 4-7  **Time:** 5 min  *Word Association Football* | | First person says any word. Each subsequent person says the first word that pops into their head as quickly as possible. | | | | Timer on Google  Chairs in circles |
|  | **Level 2**  **Group size:** 4 or 5  **Time:** one turn each  *Two truths and a lie* | | Each person tells the group two true things about themselves, and one false thing. The group must guess which statement is not true. | | | | Chairs in circles |
|  | **Level 3**  **Group size:** 4 or 5  **Time:** 10 min  *Continuous story* | | Requires each group to have a 30 second timer. Speaker must stand, everyone else seated. First person speaks for 30 seconds and starts a made-up story. Each subsequent person must continue the same story, standing to talk for 30 seconds.  **Reflection:** Individual to think about what their body language was like while speaking. Open or closed? Still or fidgeting? | | | | Each group needs one phone with timer  Time on Google for overall time  Charis in circles |  |  |  |  |
|  | **Level 4**  **Group size:** 4 or 5  **Time:** 2 min each person, plus 1 min each planning  *Random things* | | Set up chairs so that one person per group has no chair, others organised as a little audience row. Groups can be chosen by using musical chairs: those left standing talk first.  Each speaker is assigned two random nouns, and has one minute to plan a 2 minute talk about how those things are related. Talks are delivered standing in front of the mini audience. Once finished, each speaker nominates the next speaker.  **Reflection:** What was it like speaking about an unknown subject? Was it hard to fill 2 minutes without much of a plan? Did your body language improve since the previous level? | | | | Chairs in a row each group  Random noun generator  Learners need paper for planning |
|  | **Level 5**  **Group size:** 4 or 5  **Time:** 2 min each person, plus 5 min collective planning time  *Stick with what you know* | | This time each person can talk on any topic they have personal knowledge of. Everybody can plan at the same time for up to 5 minutes and should aim to plan to speak for exactly 2 minutes. Audience configuration as for level 4.  **Reflection:** Each audience (as a whole) is to give feedback on one thing done well and one thing to change for next time. These should be related to presentation skills (e.g. body language, vocal qualities) and not content. | | | | Chairs in same rows  Learners need paper for planning |
| Formative Assessment methods: | | | | Evaluation process to obtain feedback on teaching: | | | |
| Notes: | | | | | | | |